

Report

Title of the event: Student Engagement and Enrichment Strategies

Type of Event: Faculty Enrichment Session

Date: 8 March 2023

Target Group: Faculty Members

Name of the Activity Coordinator: Prof. Rimika Singhvi & Dr. Mahima Rai

Resource Person: Mr. Sandeep Meghani, Management Professional

No. of Beneficiaries: 104 Faculty Members

Objective of FDP

- To upskill and drive professional development
- To familiarize the participants with contemporary student engagement strategies

Summary

A Faculty Enrichment Session was organized by the Faculty Development Committee, IIS (Deemed to be University), Jaipur on the theme, “Student Engagement and Enrichment Strategies” on 8 March 2023. The resource person for the session was Mr. Sandeep Menghani, Management Professional. He discussed student engagement strategies so that all kinds of students are engaged in the teaching learning process as some are visual learners, some are auditory learners and some are kinestics. He stated that role of a teacher is more of a facilitator. The teachers should share their life experiences with students to encourage them and enrich their academic journey. The session revolved around various psychological theories that explain human behavior. The speaker

emphasized the importance of creating a safe space for students within the educational environment. He highlighted the need for teachers to acquire knowledge and skills in operating artificial intelligence (AI) systems and utilizing prompts effectively. This was identified as a crucial requirement in the current era. He also emphasized the significance of working on one's own attitude and personality as educators. The teachers were encouraged to prioritize their mental, physical, emotional, and spiritual well-being. This included engaging in activities such as exercise, meditation, and staying updated with the latest news. He suggested replacing obsolete textbooks with contemporary and relevant information to enhance the learning experience of the students. Additionally, various activities were organized as icebreakers to foster rapport and empathy among the teachers. The participants were asked to fill Circle of Influence worksheet and Self- Evaluation Checklist. The program celebrated teachers' achievements and provided a platform for them to share their victories. Finally, self-assessment was conducted by the teachers to gain insights into their current standing and establish their future goals. This enabled them to gauge their progress and identify areas for improvement.

Outcome

The enrichment session equipped the teachers with psychological knowledge, create a nurturing learning environment, with particular emphasize on the importance of AI integration, promotion of personal growth, and fostering a supportive community among educators.

